Ensuring Equal Access for Transgender Applicants and Students in the Job Corps Program

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Definitions

- Transgender
- Gender Identity
- Gender Expression
- Gender Non-Conforming
- Transition
- Transgender Woman
- Transgender Man
- Sex Reassignment Surgery
- Questions about other terms?

Background Information

- Transgender students and applicants are participating and should feel welcome in Job Corps
- Transgender students will be in various stages of transition
- These students may need support or individual arrangements while enrolled in Job Corps
- Transgender individuals, like all Job Corps participants and applicants, should be treated with dignity and respect

Ensuring Equal Access

- If Job Corps staff/contractors are aware that an applicant is transgender Talk to the applicant, when appropriate, to discuss possible issues of concern, including, but not limited to:
 - Names, Pronouns, and Records
 - Dress and Appearance
 - Housing, Restroom, and Shower Access
 - Disclosure of Transgender Status
 - Entrance Physical Examination and Medical Issues

Names, Pronouns, and Records

- Always use the student's desired name and respective pronoun in all interactions with the student
- When a student's legal name and/or gender are not required on official documentation, use the student's desired name and pronoun
- When required by law to use a student's legal name, be as discrete as possible

Dress and Appearance

- All Job Corps students must wear appropriate attire for their trade
- Transgender students may dress in attire consistent with the dress code of their gender identity
- General note: Dress and appearance codes that differ based on gender must have a legitimate, nondiscriminatory rationale

Housing, Restroom, and Shower Access

- Have a discussion with the student about appropriate housing options, guided by consideration of
 - The student's safety
 - The student's preference
- Primary and overriding factor The student's gender identity
- Under no circumstances should a transgender student be forced to room separately from other students – they may, however, request to be roomed separately
- Concerns of staff, parents, and other students may need to be considered and addressed
- These guidelines apply to the use of all gender-segregated facilitates, e.g. locker rooms, showers, bathrooms

Disclosure of Transgender Status

- Treat a student's transgender status as you would any other deeply personal life experience or medical issue
- If a transgender student is willing to talk about his or her experience, discussions must be appropriate in tone and content
- Staff should not ask a transgender student medicallyrelated questions unless necessary to address issues relevant to his or her care at Job Corps
- Do not engage or permit students or staff to engage in gossip or rumor-spreading

Entrance Physical Examinations and Medical Issues

- Medical staff must follow best practice protocol based on the needs of the student – guided in part by the student's identity and physiology
- Most transgender students in the Job Corps age group will not have undergone any gender-related surgeries, due to age and financial constraints, though some may have initiated hormone therapy
- Staff will facilitate a student's access to any medical care regimen obtained prior to enrolling
- While it is possible, rarely will a transgender student beginning a regimen of medical care require medical separation

Moving from Job Corps to the Workforce

- Transgender students entering the workforce often face additional career planning challenges
- Career Transition Counselors may need additional training to help transgender students make the most of resources in the local area

Student and Staff Training

- Incorporate education about gender identity and gender expression into diversity and equal opportunity compliance training for students and staff
 - Webinar schedules are posted on JobCorps.gov
 - Technical assistance available through the National Office Health and Wellness Unit
 - U.S. Department of Labor's Civil Rights (CRC) conducts trainings and is available for technical assistance
- Students and staff should be aware of the complaint process available through CRC

Civil Rights Center
ATTENTION: Office of External Enforcement
U.S. Department of Labor
200 Constitution Avenue, NW
Room N4123
Washington, DC 20210

http://www.dol.gov/oasam/programs/crc/external-enforc-complaints.htm

Fax: (202) 693-6505

Email: <u>CRCExternalComplaints@dol.gov</u>

Additional Resources

- DOL Policies on Gender Identity: Rights and Responsibilities http://www.dol.gov/oasam/programs/crc/20130712GenderIdentity.htm
- Guidance Regarding the Employment of Transgender Individuals in the Federal Workplace http://www.opm.gov/diversity/Transgender/Guidance.asp
- Information on how to file a complaint with the EEOC http://www.eeoc.gov/employees/charge.cfm
- Information on filing a complaint with the Office of Federal Contract Compliance Programs http://www.dol.gov/ofccp/regs/compliance/pdf/pdfstart.htm
- Answers to Your Questions About Transgender People, Gender Identity, and Gender Expression http://www.apa.org/topics/lgbt/transgender.aspx
- Know Your Rights Transgender People and the Law https://www.aclu.org/know-your-rights/transgender-people-and-law
- Contact Information:
 - Wesley Garson <u>Garson.Wesley.M@dol.gov</u>
 - Robin Runge Runge.Robin.R@dol.gov
 - U.S. Dept. of Labor's Civil Rights Center <u>CRCExternalComplaints@dol.gov</u>